

ENGLISH 9 & Honors ENGLISH 9 PACING GUIDE AND CURRICULUM MAP  
Quarter 4

State Standards	Unit/Topics	Subtopics/Terms	Assessments/Assignments	Timeframe	Texts/Supplemental Materials
RL.9-10.1 RL.9-10.2 RL.9-10.3 RL.9-10.6 RL.9-10.7 RL.9-10.10 RL.11-12 RI.9-10.1 RI.9-10.2 RI.9-10.6	Hero's Journey	<ul style="list-style-type: none"> <li>● Mythic elements</li> <li>● Physical and psychological challenges</li> <li>● Transformation</li> <li>● Analysis</li> <li>● Theme</li> </ul>	Discussion Questions and Activities: <ul style="list-style-type: none"> <li>● Why study the hero's journey? What are the eight steps of the hero's journey?</li> <li>● How is the hero's journey similar in ancient myths and popular culture?</li> <li>● What qualities do all heroes possess? How does the hero reflect the human experience?</li> <li>● How is the hero's journey similar to the pattern of our own lives?</li> <li>● How is the hero's quest representative of an internal psychological journey as well as an external physical</li> </ul>	<u>4th Quarter</u>	<ul style="list-style-type: none"> <li>● <i>Heroes, Gods and Monsters of the Greek Myths</i> by Bernard Evslin</li> <li>● Graphic organizer (i.e. Venn diagram) to compare myths and adventure films or to compare heroes across myths (benchmark)</li> </ul>

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			<p style="text-align: center;">transformation?</p> <ul style="list-style-type: none"> <li>• Journal responses or reading responses to explore the message</li> <li>• myths and to make personal connections</li> <li>• Thematic Analysis paper</li> <li>• Project: Using knowledge of the eight stages of the hero's journey, students will create an original storybook for an original hero.</li> </ul>		
<p><b>L10.4b</b></p> <p><b>L10.6</b></p>	<p>SAT Vocabulary</p>	<ul style="list-style-type: none"> <li>• New words grouped by topic</li> <li>• Derivatives</li> <li>• Parts of speech</li> <li>• Pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly non-fiction readings</li> <li>• Sentences using words in context</li> </ul>	<p>Ongoing:</p> <p>30 lessons total (300</p>	<p>Vocabulary for Achievement, 1st Course</p>

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		<ul style="list-style-type: none"> <li>• Denotation/Connotation</li> <li>• Alternate meanings</li> <li>• Commonly confused words</li> <li>• Words from other languages</li> </ul>	<ul style="list-style-type: none"> <li>• Application tasks</li> <li>• Bi-weekly quizzes</li> <li>• Collins Type 2 writing samples</li> <li>• Constructed response questions</li> <li>• Semester exams</li> </ul>	words)	Teacher-generated samples
<b>L10.1b</b>	Daily Grammar Practice:	<ul style="list-style-type: none"> <li>• Parts of speech</li> <li>• Clause types</li> <li>• Phrases</li> <li>• Sentence function/purpose</li> <li>• Sentence types</li> </ul>	<ul style="list-style-type: none"> <li>• Practice</li> <li>• Quiz</li> </ul>	Ongoing (30 weeks)	
<b>RL.9-10.3</b>  <b>RL.9-10.4</b> <b>RL.9-10.5</b> <b>RL.9-10.2</b>  <b>SL.9-10.1</b>	Speaking and Listening	<ul style="list-style-type: none"> <li>• Connotation</li> <li>• Denotation</li> <li>• Derivatives/parts of speech</li> <li>• Determining word meaning from roots, prefixes, suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• small/whole group discussion</li> <li>• Practice</li> <li>• Quiz</li> <li>• Determining word meaning from dictionaries</li> </ul>	Ongoing: (30 weeks)	

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